

Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>
<p>Our Senses Transdisciplinary Theme: Who we are</p> <p><u>Central Idea:</u> Through our senses we explore the world</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Function • Perspective • Form <p><u>Related Specialist Disciplines</u> PE, music, art</p>	<p>Past-Present-Future Transdisciplinary Theme: Where we are in place and time</p> <p><u>Central Idea:</u> How things change throughout time</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Change • perspective • form <p><u>Related Specialist Disciplines</u> Music, PE, art</p>	<p>Languages of the world Transdisciplinary Theme: How we express ourselves</p> <p><u>Central Idea:</u> We speak in different languages because we come from different places.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Perspective • Connection <p><u>Related Specialist Disciplines</u> Art, music</p>	<p>Growing Things Transdisciplinary Theme: How the world works</p> <p><u>Central Idea:</u> Growing things have certain needs.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Form • Function • Causation <p><u>Related Specialist Disciplines</u> ICT, art</p>	<p>What Happens Next? Transdisciplinary Theme: How we organize ourselves</p> <p><u>Central Idea:</u> Communities work when rules and routines are shared.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Connection • Responsibility • Perspective <p><u>Related Specialist Disciplines</u> PE, art</p>
<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • The organs of the senses and their functions • What happens when one of your senses are impaired. 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • We share similarities and differences with people in our lives (toys and games) • houses and homes in past-present future 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Languages spoken in our school community • World map, countries and flags. • Similarities and difference among people that come from different places 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • living and non living things • PLANTS: How plants grow • CHILDREN : how do they grow <p>What plants are made from</p>	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Rules and routines in our classroom • Problem solving and conflict resolution • Lo studente ideale-the ideal students (learner profile traits)
<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Risk-taker • open-minded • balanced • Attitudes • appreciation • curiosity • empathy • confidence 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • inquirer • reflective • knowledgeable • Attitudes • appreciation • creativity • empathy 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Open-Minded • Knowledgeable • Attitudes • Appreciation • Tolerance • Respect 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Caring • thinker • balanced • Attitudes • curiosity • respect • enthusiasm 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Caring • Principled • Attitudes • Commitment • Cooperation • Integrity • Respect • independence
<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Thinking • Research 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Research • Communication 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Communication • Research 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Research • Thinking 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Self-management • Social • Communication

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<p>Home</p> <p>Transdisciplinary Theme: Who we are</p> <p><u>Central Idea:</u> People make their homes in different places to provide shelter and a sense of belonging.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> Form Causation Perspective <p><u>Related Specialist Disciplines</u> Art Third Language</p>	<p>Life Along the Lambro River</p> <p>Transdisciplinary Theme: Where we are in place and time</p> <p><u>Central Idea:</u> We live within different land forms that have changed over time.</p> <p><u>Key Concepts:</u> Form Causation Perspective</p> <p><u>Related Specialist Disciplines</u> Third Language</p>	<p>Beatbox</p> <p>Transdisciplinary Theme: How we express ourselves</p> <p><u>Central Idea:</u> We express ourselves through sound from different sources.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> Perspective Reflection Connection <p><u>Related Specialist Disciplines</u> ICT - good intro to mapping Art Music Third Language</p>	<p>Materials</p> <p>Transdisciplinary Theme: How the world works</p> <p><u>Central Idea:</u> The properties of materials can be discovered through investigation.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> Form Causation Function <p><u>Related Specialist Disciplines</u> Art Third Language</p>	<p>Community at Work</p> <p>Transdisciplinary Theme: How we organize ourselves</p> <p><u>Central Idea:</u> Communities are made up of people working together in different kinds of jobs.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> Connection Responsibility Function <p><u>Related Specialist Disciplines</u> Art Music Third Language</p>	<p>Reduce, Reuse, Recycle</p> <p>Transdisciplinary Theme: Sharing the planet</p> <p><u>Central Idea:</u> Our personal choices can change our environment.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> Causation Connection Responsibility <p><u>Related Specialist Disciplines</u> Art Music Third Language</p>
<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> What are our houses like? What makes a house a home? Why are houses different around the world? 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> What are the physical characteristics of where we live? What are the similarities and differences from other areas? How has the locality changed in recent times? 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> Different sound sources Expressing ourselves through sound Sounds affect our feelings 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> Properties of materials Uses of materials are based on their properties Origins of materials, man-made and natural 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> Types of job and how they are interconnected Foods, skills, training people need to perform jobs Roles and responsibilities of workers 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> Waste production How waste is managed Our responsibility toward waste in the environment
<p>Learner Profile Traits</p> <ul style="list-style-type: none"> Communicator Inquirer 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> Inquirers Thinkers Reflective <p>Attitudes</p> <ul style="list-style-type: none"> Curiosity Appreciation Independence 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> Open-minded, Inquirer Risk Taker 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> Cooperation, curiosity nquirer thinker knowledgeable 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> Principled Inquirer <p>Attitudes</p> <ul style="list-style-type: none"> Cooperation Respect Curiosity Confidence 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> Principled, Caring Thinker
<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> Research Social Communication 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> Research Thinking 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> Social Communication Self- management 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> Thinking Research Communication 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> Social Research Communication Self-management 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> Communicator Thinking Social Self- management Research

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<p>Being Happy and Healthy</p> <p>Transdisciplinary Theme: Who we are</p> <p><u>Central Idea:</u> A balance of nutrition and exercise will affect our health now and in the future.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Causation • Function <p><u>Related Specialist Disciplines</u> Art PE Third Language</p>	<p>Remember the Vikings</p> <p>Transdisciplinary Theme: Where We Are in Place and Time</p> <p><u>Central Idea:</u> Groups of people settle and make different places their homeland.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • <p><u>Related Specialist Disciplines</u> Art ICT Third Language</p>	<p>Tell Me a Story</p> <p>Transdisciplinary Theme: How we express ourselves</p> <p><u>Central Idea:</u> People express their culture and understanding of the world through storytelling.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Perspective • Connection <p><u>Related Specialist Disciplines</u> Art ICT Library Music Third Language</p>	<p>May the Force Be With You</p> <p>Transdisciplinary Theme: How the world works</p> <p><u>Central Idea:</u> There are forces all around us.</p> <p><u>Key Concepts:</u></p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Causation • Function <p><u>Related Specialist Disciplines</u> Music Third Language</p>	<p>From Field to Market</p> <p>Transdisciplinary Theme: How We Organize Ourselves</p> <p><u>Central Idea:</u> The food we eat goes through many processes.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Function • Connection • Causation <p><u>Related Specialist Disciplines</u> Art Third Language</p>	<p>Animals Have Needs Too</p> <p>Transdisciplinary Theme: Sharing the planet</p> <p><u>Central Idea:</u> Changes in habitats may result in endangerment of extinction of living things.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Change <p><u>Related Specialist Disciplines</u> Art Third Language</p>
<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • What roles do different foods play in our bodies? • How have lifestyle and health changed throughout the years? • How is exercise important to our overall well-being? 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • where they lived and why • what they believed in • their explorations 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Stories are told in all cultures • Our stories reflect our identities and our journeys • How are stories communicated 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • What are forces? • How do we use forces in everyday life? • What do we know about electricity? <i>(revise)</i> 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Where food comes from • How food is transported • How the body processes food 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • The needs of animals • The impact of food chains on survival • Changes that cause endangerment and extinction • Our responsibility towards endangerment and extinction
<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Well-balanced • Principled • Attitudes • Commitment • Enthusiasm 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Communicators • Reflective • Risk-Taker • Attitudes • Confidence • Creativity • Appreciation 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Open-minded • Knowledgeable • Attitudes • Empathy • Curiosity 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Inquirer • Thinker • Attitudes • Curiosity • Cooperation 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Risk-Taker • Inquirer • Attitudes • Independence • Cooperation • Commitment 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Caring • Principled • Reflective • Attitudes • Respect • Empathy • Appreciation
<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Self-management • Research • Thinking 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Communication • Social skills 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Research • Thinking • Social Skills 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Research • Thinking 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Thinking • Communication • Research 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Thinking • Research • Social

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<p>World Faiths</p> <p>Transdisciplinary Theme: Who we are</p> <p><u>Central Idea:</u> People around the world express their beliefs and values in different ways.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> perspective function reflection <p><u>Related Specialist Disciplines</u> Art Music Third Language</p>	<p>First Life</p> <p>Transdisciplinary Theme: Where We Are in Place and Time</p> <p><u>Central Idea:</u> How life on earth began and human existence has evolved.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> form function change <p><u>Related Specialist Disciplines</u> ICT Third Language</p>	<p>Culture Vulture</p> <p>Transdisciplinary Theme: How we express ourselves</p> <p><u>Central Idea:</u> People express their cultures in various forms.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> Form Connection Reflection <p><u>Related Specialist Disciplines</u> Art Music Library Third Language</p>	<p>Biomes</p> <p>Transdisciplinary Theme: How the world works</p> <p><u>Central Idea:</u> Every place on earth has unique characteristics.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> form change responsibility <p><u>Related Specialist Disciplines</u> ICT Third Language</p>	<p>Settlements</p> <p>Transdisciplinary Theme: How We Organize Ourselves</p> <p><u>Central Idea:</u> Human settlements change and develop for different reasons.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> function change responsibility <p><u>Related Specialist Disciplines</u> Music ICT Third Language</p>	<p>Water for Life</p> <p>Transdisciplinary Theme: Sharing the planet</p> <p><u>Central Idea:</u> Water is an essential element of life.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> Cause Form Connection <p><u>Related Specialist Disciplines</u> Art ICT Third Language</p>
<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> What are some of the main religions of the world? What are some similarities and differences between religious practices? How do people express their beliefs? 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> The “Big Bang” theory The beginnings of life on Earth What life was like for the first humans 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> What are the diverse ways in which artists express themselves, performing vs. visual? How can we express our uniqueness through visual art, poetry, photography, and sketching? How has the relationship between form and function changed? 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> What living and non-living forms are found in different biomes? How are climates differences affected by location? How can the environment be represented through the arts? How do humans affect biomes? 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> Settlements in Neolithic time The materials and technology used to make settlements How settlements change over time 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> Sources and global distribution of water How people use water The effects of water availability on people and the environment The importance of conserving water
<p>Learner Profile Traits</p> <ul style="list-style-type: none"> Principled Open minded 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> Thinker Reflective 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> Risk taker Communicator Well balanced 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> Inquirer Caring 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> Inquirer Reflective Knowledgeable 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> Caring Reflective Knowledgeable
<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> Thinking Research 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> Self management Social 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> Communication Social 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> Research Communication 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> Self management Social 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> Thinking Research

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<p>Body Works</p> <p>Transdisciplinary Theme: Who we are</p> <p><u>Central Idea:</u> Our body has interdependent systems that work together to maintain health.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Causation • Connection • Responsibility <p><u>Related Specialist Disciplines</u> Art Third Language</p>	<p>Explorers</p> <p>Transdisciplinary Theme: Where We Are in Place and Time</p> <p><u>Central Idea:</u> Human beings have always been curious about the unknown.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Change • Causation • Perspective <p><u>Related Specialist Disciplines</u> Third Language PE ICT</p>	<p>Express Yourself!</p> <p>Transdisciplinary Theme: How we express ourselves</p> <p><u>Central Idea:</u> Drama and theatre help us express feelings and cultures throughout time.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Form • Responsibility • Connection <p><u>Related Specialist Disciplines</u> Art – masks, sets Music Third Language</p>	<p>Out of This World</p> <p>Transdisciplinary Theme: How the world works</p> <p><u>Central Idea:</u> Planet Earth is part of a vast and complex universe.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Perspective • Change • Reflection <p><u>Related Specialist Disciplines</u> ICT Third Language</p>	<p>I Send an SOS to the World!</p> <p>Transdisciplinary Theme: How We Organize Ourselves</p> <p><u>Central Idea:</u> Technology has affected the way people communicate.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Function • Form • Connection <p><u>Related Specialist Disciplines</u> Music ICT Third Language</p>	<p>It's a Limited World</p> <p>Transdisciplinary Theme: Sharing the planet</p> <p><u>Central Idea:</u> The way we use energy resources is dependent on how we value them.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> • Form • Change • Responsibility <p><u>Related Specialist Disciplines</u> Art Third Language</p>
<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> - What are the systems of the human body? - How do we keep our systems healthy? - Why are the systems interdependent? 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Why and how people explore • How exploration changes people and the world • Exploration: from science-fiction to reality 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Where theatre originated • How different cultures use performance and what are their significances. • The relationship between audience and performance. 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Structure and components of solar system. • Role of celestial objects in ancients and modern cultures. • The extent to which human beings have explored space. 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • How has communication evolved? • How is information and news communicated? • Different forms of communication 	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> • Utilizing limited resources • Distribution and availability of limited resources • Our responsibility towards limited resources
<p>Learner Profile Traits / Attitudes</p> <ul style="list-style-type: none"> • Cooperation • Empathy • Commitment • Creativity 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Knowledgeable 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Communicator • Risk-taker 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Inquirer • Open-Minded • Knowledgeable 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Communicator • Principled 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Knowledgeable • Inquirer • Reflective
<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Self-management • Research • Communication 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Social • Communication 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Communication • Social 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Thinking • Research 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Communication • Research 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Thinking • Social • Communication

Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>	<p>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</p>
<p>Diseases Transdisciplinary Theme: Who we are</p> <p><u>Central Idea:</u> Disease can affect the physical and mental health of human beings both individually and collectively</p> <p><u>Key Concepts:</u> Change: How does a disease change the bodies and communities it attacks? Perspective: How do different people and communities view various diseases? Responsibility: How do our lifestyle choices affect our health and that of others?</p> <p><u>Related Specialist Disciplines</u> Third Language</p> <p><u>Subject focus</u> Science Social Studies History</p>	<p>Legacies: An Examination of Past Civilizations</p> <p>Transdisciplinary Theme: Where We Are in Place and Time</p> <p><u>Central Idea:</u> Many systems of past civilizations are linked to societies and cultures of the present day.</p> <p><u>Key Concepts:</u> Function. Funzione. What are the functions of these things? Connection. Connessione How are they connected to our modern systems and artifacts? Perspective. Prospettiva. Do we view them in the same way as the ancients did?</p> <p><u>Related Specialist Disciplines</u> ICT Third Language Art</p> <p><u>Subject focus:</u> Social Studies, PSE, Art</p>	<p>Of Gods and Monsters Transdisciplinary Theme: How we express ourselves</p> <p><u>Central Idea:</u> Story telling, Art, and Drama express our religious beliefs</p> <p><u>Key Concepts:</u> Reflection: Why did ancient people invent stories about gods? (Myths and legends are evident in all cultures, particularly numerous and ubiquitous are creation myths) Change: How did these myths and legends evolve over time? (The Romans took quite a lot of the Greek Myths and added some of their own. The British took from everyone all over the world) Connection: What are the connections between these myths /legends/ stories and the development of religious institutions</p> <p><u>Related Specialist Disciplines</u> Third Language And? ...</p> <p><u>Subject focus</u> History Art Drama Language</p>	<p>When Things Go Wrong! Transdisciplinary Theme: How the world works</p> <p><u>Central Idea:</u> There are forces of nature which cause catastrophic events.</p> <p><u>Key Concepts:</u> Form. How does the form of the planet affect life on its surface? Causation. How are different catastrophic events caused? Responsibility. What, if any, responsibilities do we have for these catastrophic events and their aftermath?</p> <p><u>Related Specialist Disciplines</u> ICT Third Language</p> <p><u>Subject focus</u></p>	<p>The Marketplace Transdisciplinary Theme: How We Organize Ourselves</p> <p><u>Central Idea:</u> Market places exist to provide an exchange of goods, services, and ideas.</p> <p><u>Key Concepts:</u> Form/change: What does a modern marketplace look like and how is it different from older marketplaces? Responsibility: What responsibilities do buyers and sellers have towards each other? Perspective: What is the difference between the buyer and the seller?</p> <p><u>Related Specialist Disciplines</u> Art Music ICT Third Language</p> <p><u>Subject focus</u> Social Studies, Economics, Mathematics</p>	<p>Exhibition + A Walk Through Time Transdisciplinary Theme: Sharing the planet</p> <p><u>Central Idea:</u> Our class is a community that has evolved and developed through time.</p> <p><u>Key Concepts:</u> Perspective: How does our view of our community change as we grow older Connection: What are the things that connect us as members of our community and how is our community linked to other classes and the wider school community? Reflection: Do we create our communities or do they create us?</p> <p><u>Related Specialist Disciplines</u> Art PE ICT Third Language</p> <p><u>Subject focus</u> Social Studies, Language</p>

<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What causes diseases? • How are they spread? • How can disease be cured? 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The systems/inventions developed by past civilizations that remain with us today • Why these systems/inventions remain relevant. • What factors need to be present for a community to develop into a civilization 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How do we express and develop our relationships with our gods • How do we explore our uncertainty about life after death? • How and why do we create mythological creatures? 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The structure of our planet. (Tectonic plates etc) • How orbital and rotational forces affect different parts of the planet. • How human activity can affect the planet's natural equilibrium 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How have market places changed over time to become in this time a global market places in which we all are linked • The Ethics Of The Marketplace. Relationship between buyers and sellers, individually and between nations all over the world • Aside from goods, what else gets traded at marketplaces? 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What are the essential components of our class community? • How has our class community evolved and developed over the years? • How has this evolution affected the wider school community and vice versa? • Do we create our communities or do they create us?
<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Caring • Well-balanced • Risk-taker 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Inquirer • Thinkers • Knowledgeable 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Reflective • Principled • Inquirer 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Open-Minded • Knowledgeable • Inquirer 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • Knowledgeable • Inquirer • Caring 	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> • All of them
<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Communication • Social 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Research • Communication • Self-management 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Thinking • Communicating 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Social • Communication 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • Research • Communication 	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> • All of them